



# Mount Erin Boarding

## Student Discipline Policy

### ***Source of Obligation***

The NSW Registration Manual (5.7.1 and 5.7.2) requires the College to have policies relating to discipline of students attending the College that are based on principles of procedural fairness and that do not permit corporal punishment of students.

### ***Discipline Policy***

Every student has the right to a learning environment free from bullying and intimidation and to feel safe and happy at school. They also have the right to be treated fairly and with dignity.

Discipline is necessary to ensure the safety and welfare of all our students, teachers and staff and to provide a conducive learning environment.

This policy sets the framework through which Mount Erin manages student discipline.

### ***Strategies to Promote Good Discipline***

Mount Erin seeks to develop a culture of positive discipline by setting clear expectations of students and encouraging positive behaviour. Strategies for developing this culture include:

- clearly setting behaviour expectations
- establishing specific teaching and learning programs
- communicating expectations with the wider College community
- acknowledging positive behaviours in a range of ways from informal verbal acknowledgement through to structured merit awards
- maintaining records with respect to student behaviour.
- Prohibition of Corporal Punishment



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*It is our policy that:*

- we prohibit corporal punishment
- we do not explicitly or implicitly sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at Mount Erin Boarding.
- The use of any corporal punishment by a staff member is strictly prohibited. Any staff member who breaches this rule will be subject to disciplinary proceedings which may include dismissal.

## ***Procedural Fairness***

Students have a right to procedural fairness in dealings that involve their interests. This includes disciplinary decisions.

The principles of procedural fairness include the right of students to:

- know what the rules are and what behaviour is expected of them
- have decisions determined by a reasonable and unbiased person
- be informed of, and have an opportunity to respond to, any allegations against them
- be heard before a decision is made
- have a decision reviewed (but not to delay an immediate punishment).
- Mount Erin Boarding is committed to ensuring procedural fairness when disciplining a student.

## ***Rules and Expected Standards of Behaviour***

Students are expected to abide by the rules of the Boarding School, and the directions of the staff.



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## ***Consequences***

There are a range of consequences that students will face if they breach the rules or are disobedient. These include:

- warnings or reprimands (verbal or written)
- time outs
- cancellation of privileges
- withdrawal from Boarding activities
- suspension
- expulsion
- exclusion.

A decision to suspend or expel a student may only be made by the Leader of Boarding, Deputy Principal or the Principal.

## ***Procedures for Suspension, Expulsion and Exclusion***

CEDWW has developed specific procedures that must be followed when considering the suspension or expulsion of a student. Refer to our Suspension, Expulsion and Exclusion Procedures.

## ***Individual Behaviour Management Plan***

Where the level of misbehaviour breaches the Code of Conduct, individual behaviour management plans may be made.

Plans will be negotiated between Boarding and College staff, students and parents/guardians, and will consider the student's:

- age
- developmental needs
- behavioural context.



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The desired behaviour of the student will be clearly described. The plan will outline changes required to the learning environment to support the student to modify their behaviour.

The College and Boarding Leaders will refer the student to other support available and review, assess, change and modify the plan as needed.

## ***Implementation***

This policy is implemented through:

- staff training and professional development opportunities in behaviour management
- communicating this policy to the Boarding community
- monitoring the effectiveness of the policy
- reviewing and evaluating the policy annually.